



QUEST ELEMENTARY PROGRAMME OF INQUIRY



| | WHO WE ARE | WHERE WE ARE IN PLACE & TIME | HOW THE WORLD WORKS | HOW WE EXPRESS OURSELVES | HOW WE ORGANIZE OURSELVES | SHARING THE PLANET |
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| K | <p><i>Who Am I?!</i> Every day I can learn about who I am and what I can do.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How I am growing and changing What I can do How I keep my body healthy How I keep my mind healthy | <p><i>Where in the World?</i> All around the world there are different symbols that help us understand our surroundings.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Universal symbols and print International landmarks National symbols of different countries Communicating through symbols | <p><i>Push It, Pull It, Move It!</i> Energy causes objects to move in a predictable way.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How forces work The position of an object can be moved Size, weight, texture and shape affect movement | <p><i>Let's Celebrate!</i> People celebrate for a variety of reasons.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> People have traditions Through story and song, families pass down values, ideas and traditions People have holidays and celebrations | <p><i>My Friends at School</i> We have a special place in our school community.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How schools work What my role is at school How people work together at school How we make and keep friends | <p><i>Wanted Dead or Alive</i> Living and non-living things share the planet.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Characteristics of living and non-living things Animal and plant needs Animal and plant traits How we care for plants and animals |
| Primary A | <p><i>We Are Family</i> Families serve a function.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Structures, roles and responsibilities of families How families change over time How families are interdependent | <p><i>Location, Location, Location</i> People use tools and symbols to navigate and explore our world.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Maps and globes Locating places and features on maps and globes Geography of the Earth How tools are used to navigate our world | <p><i>Everything Matters</i> Interactions cause change.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> States of matter Tools to determine properties of matter Properties of matter can be changed | <p><i>Once Upon a Time</i> People share different types of stories for a variety of purposes.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The purposes of folklore What they reveal about family, community and culture The role of stories in our lives | <p><i>Problem Solving for Peace</i> People use strategies and steps to solve problems.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Decisions and conflicts Strategies people use Consequences and their influences on actions, choices and behaviors | <p><i>Circle of Life</i> Life cycles depend on their environment to sustain life.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Similarities and differences among the life cycles of plants and animals. Factors that influence plant and animal growth and development Ways that plants and animals sustain life |
| Primary B | <p><i>Let's Build Community</i> Communities have similarities and differences that make them unique and interdependent.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How people live in different communities Why people choose and settle in a particular community How people contribute to a community Interdependence among communities | <p><i>Heroes</i> Heroes provide insight into the culture of their time and have a lasting impact.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Qualities that make a hero Ways that our choices of heroes reflect our values and influence our behaviors Past and present heroes throughout the world Difference between being famous and being a hero | <p><i>As the World Turns</i> Cycles and patterns influence life.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Cycles and patterns of the Earth, Moon, sun and stars Units of time Daily, monthly, and seasonal patterns influence health and safety | <p><i>The Keeping Quilt</i> People living within a community create a unique culture.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Culture and how it is represented Traditions Values and beliefs influence a culture Heritage | <p><i>United We Stand</i> Systems help to organize.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The structure and function of government in local and world communities Rights, roles, and responsibilities of citizens The need for rules and laws | <p><i>What an Impact</i> For every action, there is a reaction.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Living things interact with and depend on an ecosystem. Environmental changes have negative and positive effects on living things. Humans have an impact on the environment |
| Elementary A | <p><i>Around the World in Six Weeks</i> Cultures, customs, and geography shape communities throughout the world.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How beliefs, customs, celebrations, and traditions are learned from others and may differ place to place How environment and geography influence adaptations within communities Similarities and differences among and within communities | <p><i>Mi Casa es Su Casa</i> Biomes, defined by climate and geography, are influenced by human action.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The range of geographic and climatic conditions that exists on Earth and how geographers describe them How and why biomes change | <p><i>Weather or Not</i> Weather is the interaction of air, water, and land.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Weather can be described and measured in many ways Weather changes Natural processes created by weather | <p><i>Give and Take</i> People adapt to and alter the places in which they live.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> reasons for immigrating and emigrating hardships people face when they immigrate the impact of immigration on culture(s) | <p><i>Survivor- QUEST Island</i> People meet their needs in a variety of ways</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> What goods are needed, for whom, and how are those goods produced Resources available in world communities How world communities get what they need | <p><i>Balancing Act</i> An ecosystem is a community of organisms interacts with one another and its environment.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Components of an ecosystem Where different kinds are found Similarities and differences among different ecosystems Relationship between producers and consumers Significant events that affect the balance of an ecosystem |



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| Elementary B | <p><i>How Revolting!</i> People can generate change in their lives</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Colonial Life ▪ Purposes of revolutions ▪ Effects of Revolutions | <p><i>To Infinity and Beyond</i> People explore new territories with wide-ranging effects.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Geographical and environment effects on exploration ▪ Contributions and impacts of explorers on social, economical, political, and geographical development of a community | <p><i>Main Attraction</i> Matter and energy interact in identifiable ways and influence the way the world works</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Matter has measureable and observable properties ▪ Forms of energy ▪ Results of matter interacting with energy in our world | <p><i>Shaping the World</i> Indigenous people express their identity through language and the arts.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ How indigenous people met their needs ▪ How they expressed their history and traditions ▪ How geographical and environmental factors affected indigenous people and their settlements ▪ Contributions of indigenous people to society | <p><i>We the People</i> Systems need checks and balances.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Branches of government ▪ Roles and responsibilities ▪ Structure in communities | <p><i>Parts is Parts</i> Plants and animals have unique structures that allow them to survive.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Plants and animals are classified according to their structure ▪ Structures enable organisms to grow, reproduce, and survive ▪ Organisms must adapt to changes in their environment in order to survive. |
| Intermediate A | <p><i>Inventions</i> Advancements in technology and science impact how we live our lives.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Social, environmental and economic impacts of inventions ▪ Conditions that cause inventions to be created | <p><i>Don't Fence Me In</i> Maps tell a story.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Boundaries change over time • How, why, when, and where people moved • Analyzing and interpreting maps • Functions of different features on maps | <p><i>Mythbusters!</i> There are ways to gather information and make sense about the world around us.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Avenues people use to gain information • Ways people gather, analyze, interpret and evaluate information • Spatial relationships of Earth, the sun and the moon | <p><i>Kids Write for Kids</i> Authors have many factors to consider when writing.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Authors write in different forms ▪ Authors write for a reason ▪ People learn to write from analyzing published work | <p><i>Who's Got the Power?</i> Organizational systems impact the way people live.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Organizational systems shape the way you live in terms of privileges, freedoms, responsibilities and rights • All organizational systems have a structure with components • Each component of a system has a function | <p><i>Show Me the Money</i> Economic decisions made in one place have an impact on another.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural resources of countries • Countries meet their needs and wants • Decisions of a country impact another • Human rights and standards of living |
| Intermediate B | <p><i>Kids Like Us</i> Biology, culture, and ancestry shape who we are.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Humans share common ancestry ▪ Children around the world share similarities and differences ▪ Understanding the value of diversity ▪ Organisms inherit genetic information ▪ Organisms are made of cells which have structure and functions | <p><i>Nomads No More</i> Many factors determine how civilizations evolve.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ The common components civilizations contain in order to sustain themselves ▪ The contributions of past civilizations to present day society ▪ The impact of geography on the settlement of civilizations ▪ The development of technology may be driven by needs and wants ▪ The demise or success of civilizations | <p><i>We Do Matter!</i> Forces and energy are the building blocks of change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ Forms of energy and how they change ▪ How humans strive to use energy efficiently ▪ The relationship between simple machines, energy, and work | <p>EXHIBITION</p> | <p><i>We're Not Gonna' Take It!</i> Human desire causes societal change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ The change process ▪ How the change process relates to critical people, places, and events in our history | <p><i>Domino Effect</i> The decisions we make influence the world we live in.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ▪ How and why humans pollute ▪ Effects of pollution on physical and living environment ▪ Ways to coexist better with our environment |