

# Merton Williams Middle School School Improvement Plan 2010-2011

## HCS D Mission

The Hilton Central School District is committed to educating each student for success academically, physically, emotionally and socially. We develop self-directed, life-long learners who think critically and creatively and function as caring responsible, productive citizens. We accomplish this by attracting and inspiring high quality educators and staff, and involving parents, volunteers and community members.

### Strategic Plan

Priority Improvement Area: #1 Monitoring and strengthen existing structures ...;#2 Highly Effective Instruction

**SMART GOAL:** Strategic Measurable Attainable Results-Driven Timebound

Define issue, problem or opportunity for improved student learning	Lack of understanding of the Response To Intervention model and an inconsistent understanding of the building IST process. This has negatively impacted MW's ability to implement Tier 2 and Tier 3 academic intervention to struggling learners.
Measure gaps between current and desired state of performance	<p>*Examination of the 53 students referred to IST during 2009-10 revealed poor academic performance and uneven implementation of interventions created at IST.</p> <p>*RtI research models says 5% of student population is in need of IST-level 3 interventions. MW had 8% in 2009-2010.</p> <p>*Targeted conversations with staff revealed widely divergent beliefs about the purpose of IST and guidelines for student referral to IST. No formal staff development has been conducted at MW on the RtI model and how it applies to the IST process.</p> <p>*Summer 2010 MW Student Assistance Team was discontinued to integrate w/ IST under RtI model.</p>
Establish Goal to achieve Desired State	A fully functional IST process based on RtI principles that can provide interventions to struggling learners that will increase targeted students academic success and reduce behavioral referrals.
	*Core group of staff formally trained in using the RtI model in

<p>Process description/actions to achieve desired state</p>	<p>the IST process that can provide staff development to MW staff.          -Building level staff development on the RtI model.          *Modifications to the IST process designed to streamline the referral process and focus the IST meetings on problem solving and the use of progress monitoring to evaluate targeted interventions.          *Develop and implement clearly articulated protocols for IST referrals and IST meetings to MW staff.          *Formal evaluation of the IST process based on student academic and behavioral data, staff , student, and parent feedback.</p>
<p>Results to be collected, measured and analyzed</p>	<p>*Student achievement data          *Analysis of the effectiveness of IST interventions used.          *Stakeholder feedback to include pre and post survey on understanding and purpose of RtI and IST process          *Analysis of IST referrals and plans.          * Staff development activity plans          *Behavioral data on IST students</p>
<p>Implement and verify process improvements and results</p>	
<p>Improvement Achieved?</p>	